

Welcome to the Mentor Michigan Census, Wave II.

This survey is being conducted to gather information about mentoring programs in Michigan. We are sending you this survey because you registered as a mentoring program with the Mentor Michigan Registry. It is our goal to identify and collect information from every mentoring program in the state of Michigan.

If you know of other organizations operating mentoring programs in Michigan, please suggest they register with Mentor Michigan at <http://www.mentormichigan.org>.

If you have any questions, please contact Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov

Mentor Michigan defines mentoring as a structured and trusting relationship that brings young people together with caring volunteers who offer guidance, support, and encouragement aimed at developing the competence and character of the mentee. These relationships are organized and supervised by organizations that link mentors with mentees, screen and train the mentor and support the mentoring relationships. The ratio of mentors to mentees is no more than 1 to 4.

Does your organization provide mentoring services?

YES CONTINUE

NO TERMINATE---Thank you for visiting this site but this survey is intended only for mentoring programs. For more information about Mentor Michigan, please go to <http://www.mentormichigan.org>.

If you are not sure if you qualify, please call or email Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov

By completing this survey you will assist Mentor Michigan in collecting, tracking, and ultimately sharing information about mentoring programs in Michigan. By answering these survey questions, you will help Mentor Michigan achieve its primary objectives, listed below.

1. Identify and secure resources to support the development and sustainability of mentoring programs.
2. Recruit talented and committed mentors and connect them with effective programs that serve youth.
3. Increase public awareness about mentoring opportunities, needs, and the positive outcomes associated with it.
4. Develop and enhance mentoring partnerships with businesses, faith-based and nonprofit organizations, education institutions, and government.
5. Provide training and support for mentoring programs to spur best practices so children receive the best help they can get.

Only one person per **mentoring program** should complete this survey. By mentoring program, we mean the organization and people that directly recruit, screen and train mentors and supervise and evaluate relationships with young people under the age of 25. In some cases this may be the Executive Director of an organization. In others, it may be a Program Director, Program Coordinator or many other possible titles.

For statewide, national or international organizations, the person responsible for **the local** program should complete this survey. For example, the 4H clubs have a statewide organization, but the mentoring programs are operated at the county level at several different locations. Each county level program person operating one or more mentoring programs should complete this survey for each mentoring program they operate.

If you have questions or concerns about who should complete this survey, please contact Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov

Why Should You Complete this Survey?

Mentor Michigan will provide every program completing this survey with a summary of results. This will be sent to the person who completes this survey (contact person) via email.

We plan to conduct this survey periodically over the next several years so we can track progress and identify challenges facing Michigan's mentoring programs.

For those who completed Wave I, reviewed the reports, or attended one of the Mentor Michigan Regional Meetings last fall, you understand the important information we gained from your efforts to complete the survey. Mentor Michigan now has solid data that will help all of us as we work to develop, implement, and support high quality mentoring programs. Mentor Michigan has used the information during media interviews, in funding proposals, and with our key stakeholders. Mentoring programs have used the Census data in funding proposals and mentor recruitment materials. Data from Wave II will be available to you.

Once you begin completing the survey, you may stop and come back and complete it, as long as you complete the entire survey by March 31, 2005.

If you want a record of your responses, please print each page as you complete it, and before moving on to the next page of the survey, or print your Microsoft Word version of the survey. If you need a Microsoft Word version of the survey to print, please contact Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov.

CONTINUE

1. Did you personally/someone else from your organization complete Wave I of the Mentor Michigan Census conducted in September of 2004 or is this the first time a representative of your organization is completing the Mentor Michigan Census?

- o Personally completed Wave I survey
- o Other representative of our organization completed Wave I survey
- o No one from our organization completed Wave I survey. This is the first time our organization has participated in the Mentor Michigan Census
- o Don't Know

Note: We ask that you complete this survey once for each distinct mentoring program your organization operates. Programs are distinct if they meet one of the three following criteria:

1. Focus on serving different target populations (for example, elementary school children compared to high school children).
2. Provide the mentoring service by different type of mentoring (for example, one-on-one compared to group mentoring).
3. Focus on addressing substantially different issues (for example, improving school attendance compared to addressing delinquent behavior).

If you are still unsure after reviewing these criteria, follow this simple rule -- make sure that you report in such a way that every mentor and mentee your organization supervised is counted, but counted only once.

If you are unsure if your programs are distinct, you can contact Kathie Vasilion at (517) 373-4200 or vasilionk@michigan.gov.

+2. How many mentoring programs does your organization operate?

- ☐ One
- ☐ Two
- ☐ Three
- ☐ Four
- ☐ Five
- ☐ Six
- ☐ Seven
- ☐ More than seven

+3. Please write in the name(s) of each of your organization's mentoring program(s).

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Section I

Most of the data in section 1 has been transferred from the Mentor Michigan Registry. Please review for accuracy.

***4. Organization Name:** _____

***5. Contact Name** _____

***6. Address:** _____

***7. City:** _____

***8. State:** _____

***9. Zip:** _____

***10. Phone:** _____

***11. Fax:** _____

***12. Email:** _____

IF ANY OF THIS INFORMATION IS INCORRECT, PLEASE WRITE IN
CORRECT INFORMATION.

If all of this information is correct, please **CONTINUE**.

***13. Type of organization:**

- o School
- o Nonprofit
- o Faith-based Organization
- o Business
- o Government
- o Higher Education Institute
- o Other (please specify): _____

***14. Our records indicate your organization serves the following counties:**

Counties Listed: _____

***15. Our records indicate your organization serves the following cities:**

Cities Listed: _____

If any of this information is incorrect please enter the correct information and then click Continue.

16. Please select (or write in) the county where the primary base of operations for this mentoring program is located.

Section II
Recruitment Funnel Measures

The questions in this section are the key “funnel measures.” These include issues of mentor inquiry, mentor application, screening, training, matching and supervising.

We ask that you complete these questions with data from two time periods:

- 1. All of calendar year 2004 from January 1, 2004 through December 31, 2004.*
- 2. January 1, 2005 through February 28, 2005.*

This will allow Mentor Michigan to aggregate data for the full year 2004 as well as track emerging trends into 2005.

+17. For the following two time periods, how many inquiries (requests for more information) have you received about becoming a mentor with your program? (If your organization tracks inquiries by program, please enter for each program. If inquiries are tracked only for the organization as a whole, enter the numbers in the table only for the first program, and check “Don’t Know” for any remaining programs. Do NOT report inquiries more than once.)

Program 1	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 2	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 3	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 4	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 5	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 6	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 7	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know

+18. For the following two time periods, how many new written applications have you received from individuals wanting to become mentors with your program?

Program 1	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 2	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 3	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 4	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 5	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 6	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	
<input type="text"/>	
Program 7	
Jan. 1 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="text"/>	<input type="text"/>
<input type="radio"/> Don't know	<input type="radio"/> Don't know
<input type="radio"/> Do not require written applications	

+ 19. In all of 2004, how many youth were served by your mentoring program?

Program 1
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 2
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 3
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 4
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 5
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 6
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know
Program 7
Youth Served Jan. 1, 2004 – Dec. 31, 2004
<input type="radio"/> Don't know

20. Between January 1, 2005 and February 28, 2005, how many youth were served by your mentoring program? Please include any carryover youth from 2004 and any new youth being served in 2005.

Program 1
Youth Served in 2005
<input type="radio"/> Don't know
Program 2
Youth Served in 2005
<input type="radio"/> Don't know
Program 3
Youth Served in 2005
<input type="radio"/> Don't know
Program 4
Youth Served in 2005
<input type="radio"/> Don't know
Program 5
Youth Served in 2005
<input type="radio"/> Don't know
Program 6
Youth Served in 2005
<input type="radio"/> Don't know
Program 7
Youth Served in 2005
<input type="radio"/> Don't know

21. Please check the type of mentoring program:

Program 1

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21b. Please check the type of mentoring program:

Program 2

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21c. Please check the type of mentoring program:

Program 3

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21d. Please check the type of mentoring program:

Program 4

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21e. Please check the type of mentoring program:

Program 5

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21f. Please check the type of mentoring program:

Program 6

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

21g. Please check the type of mentoring program:

Program 7

<input type="radio"/>	School-based
<input type="radio"/>	Community-based
<input type="radio"/>	Business
<input type="radio"/>	Faith-based
<input type="radio"/>	Other (please write in) _____

+22. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 1	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	<input type="radio"/> Don't know

+22b. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 2	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	<input type="radio"/> Don't know

+22c. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 3	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	o Don't know

+22d. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 4	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	o Don't know

+22e. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 5	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	o Don't know

+22f. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 6	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	o Don't know

+22g. For all of 2004, how many youth were served by each mentoring type listed below? (Note: Some programs may use multiple types of mentoring to serve an individual child. Please respond based on the primary type of mentoring employed.) Please enter the exact number for each category below.

Program 7	Jan. 1, 2004 – Dec. 31, 2004
A. One adult to one child	
B. One adult to a group of no more than four children (group)	
C. One peer mentor to one child (peer)	
D. A team of mentors with a group of children with a ratio of no more than 1 adult to 4 children	
E. One to one E-mentoring	
Total	
	o Don't know

+23. For the following two time periods, how many mentors were/are active in your mentoring program?

Program 1	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 2	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 3	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 4	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 5	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 6	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 7	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know

+24. As of December 31, 2004 and February 28, 2005, how many mentors were/are on waiting lists to be matched with a mentee? (For the 2005 time period, please include both new and carryover mentors on waiting list.)

Program 1	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 2	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 3	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 4	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 5	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 6	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 7	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know

+25. For the following two time periods, how many mentees were/are on waiting lists to be matched with an appropriate mentor? (For the 2005 time period, please include both new and carryover mentees on waiting list.)

Program 1	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 2	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 3	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 4	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 5	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 6	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know
Program 7	
Dec. 31, 2004	Feb. 28, 2005
o Don't know	o Don't know

+26. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 1	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26b. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 2	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26c. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 3	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26d. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 4	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26e. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 5	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26f. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 6	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+26g. Has the total number of youth served (through all types of mentoring) increased or decreased compared to approximately one year ago, Feb. 28, 2004? (Check the one appropriate box and then write in the number of increase or decrease in youth served).

	Program 7	Number Increase/Decrease
<input type="radio"/>	Increased.... by how many?	
<input type="radio"/>	Decreased...by how many?	
<input type="radio"/>	No change	
<input type="radio"/>	Don't know	

+27. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 1

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

+27b. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 2

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment

<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

+27c. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 3

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

+27d. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 4

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application

<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

+27e. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 5

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

+27f. Please review each of the following screening dimensions. Check each dimension that your program requires as part of your mentor screening process. (Check all that apply.)

Program 6

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references

<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

**+27g. Please review each of the following screening dimensions.
Check each dimension that your program requires as part of your
mentor screening process.** (Check all that apply.)

Program 7

<input type="radio"/>	Federal Criminal background checks
<input type="radio"/>	State Criminal background checks
<input type="radio"/>	Sex offender registry
<input type="radio"/>	Child Abuse registry
<input type="radio"/>	Driving record/license
<input type="radio"/>	Personal character references
<input type="radio"/>	Employment references
<input type="radio"/>	Credit check
<input type="radio"/>	Written application
<input type="radio"/>	Personal interview
<input type="radio"/>	Home Assessment
<input type="radio"/>	Home Visit
<input type="radio"/>	None of the above

28. For the following two time periods, how many potential mentors did you screen?

Program 1	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 2	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 3	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 4	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 5	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 6	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 7	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know

29. For the following two time periods, how many potential mentors did your program disqualify because of information uncovered during the screening process?

Program 1	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 2	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 3	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 4	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 5	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 6	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know
Program 7	
Jan. 1, 2004 – Dec. 31, 2004	Jan. 1, 2005 – Feb. 28, 2005
<input type="radio"/> Don't know	<input type="radio"/> Don't know

+30. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 1

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30b. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 2

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30c. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 3

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30d. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 4

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30e. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 5

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30f. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 6

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+30g. Prior to being matched with a child, how many hours of in-person (face to face as contrasted with training by phone or sending of newsletters or other printed materials) training are required for mentors working in this mentoring program?

Program 7

- ☐ None
- ☐ Less than 1 hour
- ☐ 1 – 2 hours
- ☐ 2 – 4 hours
- ☐ 4 – 6 hours
- ☐ 6 – 8 hours
- ☐ 9 or more hours
- ☐ Other (please specify): _____
- ☐ Don't know

+31. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 1

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31b. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 2

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31c. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 3

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31d. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 4

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31e. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 5

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31f. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 6

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+31g. What is this program's minimum time requirement for length (duration) of the mentor/mentee match?

Program 7

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32. What is this program's average time (duration) for a mentor/mentee match?

Program 1

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32b. What is this program's average time (duration) for a mentor/mentee match?

Program 2

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32c. What is this program's average time (duration) for a mentor/mentee match?

Program 3

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32d. What is this program's average time (duration) for a mentor/mentee match?

Program 4

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32e. What is this program's average time (duration) for a mentor/mentee match?

Program 5

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32f. What is this program's average time (duration) for a mentor/mentee match?

Program 6

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+32g. What is this program's average time (duration) for a mentor/mentee match?

Program 7

- ☐ No minimum
- ☐ 1-2 Months
- ☐ 3-5 Months
- ☐ 6-8 Months
- ☐ 9-11 Months
- ☐ 12 Months
- ☐ More than 12 months but less than 2 years
- ☐ More than 2 years but less than 5 years
- ☐ More than five years
- ☐ Don't know

+33. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 1

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33b. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 2

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33c. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 3

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33d. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 4

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33e. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 5

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33f. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 6

- ☐ No minimum
- ☐ One hour per week
- ☐ Two hours per week
- ☐ Three hours per week
- ☐ Four hours per week
- ☐ Five hours per week
- ☐ Six hours per week
- ☐ More than six hours per week
- ☐ Don't know

+33g. What is your program's minimum time per week required for a mentor and mentee to be together?

Program 7

- o No minimum
- o One hour per week
- o Two hours per week
- o Three hours per week
- o Four hours per week
- o Five hours per week
- o Six hours per week
- o More than six hours per week
- o Don't know

Section III

Mentor and Mentee Profiles

This section of the questionnaire requests information on the demographic characteristics of mentors and mentees.

If your program does not maintain records of the specific data we request, please check the appropriate box at the bottom of each table. For the following section, please answer the questions based on the number of mentor and mentees in your programs right now (as of February 28, 2005).

+34. Of the mentors engaged in your program right now (as of February 28, 2005) how many are male and how many are female? (For example you may have 100 mentors, 60 male, 30 female and 10 for whom you do not have gender information. Or you may not maintain gender information on any mentor. If so, check the box under the table.)

Number of male mentors	
Number of female mentors	
Number with no gender information	
Total	
<input type="checkbox"/> Do not maintain gender information on any mentor	

+35. Of the mentors engaged in your program right now (as of February 28, 2005) how many are in each of the following age groups? Please write the exact number for each age group.

Under age 18	
18-25	
26-35	
36-45	
46-55	
56-65	
66 or older	
Number with no age information	
Total	
<input type="checkbox"/> Do not maintain age information on any mentor	

+36. Of the mentors engaged in your program right now (as of February 28, 2005) how many are in each of the following race/ethnic categories? Please write the exact number for each race/ethnic category group.

Caucasian	
African-American	
Hispanic	
Native American	
Asian-American	
Arab-American	
Other (WRITE IN)	
Number with no race/ethnicity information	
Total	
o Do not maintain race/ethnicity information on any mentor	

+37. Currently (as of February 28, 2005, both newly matched and continuing), how many mentees in your program are male and female?

Number of male mentees	
Number of female mentees	
Number with no gender information	
Total	
o Do not maintain gender information on any mentee	

+38. Currently (as of February 28, 2005, both newly matched and continuing), how many mentees are in each age category below?

Up to and including five years old	
Six to eleven years old	
Twelve to fourteen years old	
Fifteen to eighteen years old	
Nineteen to twenty-one years old	
Twenty-two to twenty-five years old	
Twenty-six years old or older	
Number with no age information	
Total	
o Do not maintain age information on any mentee	

+39. Currently (as of February 28, 2005, counting both newly matched and continuing), how many mentees are in each of the following race/ethnic categories? Please write the exact number for each race/ethnic group.

Caucasian	
African-American	
Hispanic	
Native American	
Asian-American	
Arab-American	
Other (WRITE IN)	
Number with no race/ethnicity information	
Total	
o Do not maintain race/ethnicity information on any mentee	

Section IV

Understanding the Gap

Results from the first wave of the Mentor Michigan Census show that there is a large gap between the number of children who need mentoring and the number of mentors. In this section, we ask questions that we hope will help us understand that gap, and how to close it.

40. Considering your organization's current capacity and budget, how many children do you estimate you could provide with mentors operating at maximum capacity, on an annual basis?

- ____ Maximum annual capacity
☐ Don't know

41. What are the major barriers your organization faces when attempting to match more children with mentors, working within your current budget? (Check all that apply.)

- ☐ Too few male mentors
- ☐ Too few female mentors
- ☐ Too few African-American mentors
- ☐ Too few Caucasian mentors
- ☐ Too few Native American mentors
- ☐ Too few Hispanic mentors
- ☐ Too few Arab-American mentors
- ☐ Lack of staff to support mentor recruitment
- ☐ Lack of staff to support mentor screening
- ☐ Lack of staff to support mentor training
- ☐ Lack of staff to supervise mentor/mentee matches
- ☐ Potential mentors unwilling to work with children on waiting list
- ☐ Potential mentors unwilling to provide information for background checks
- ☐ Potential mentors failing background checks
- ☐ Potential mentors unwilling/unable to commit to minimum time requirements per week (intensity)
- ☐ Potential mentors unwilling/unable to commit to minimum match duration
- ☐ Potential mentors unable/unwilling to attend required training
- ☐ Potential mentors do not follow-up
- ☐ Staff unable to follow-up on all inquiries from potential mentors
- ☐ Background checks are cost prohibitive
- ☐ Other (write in) _____
- ☐ No barriers
- ☐ Don't know

42. On average, specific to your mentoring program(s), how long does it take from the time an inquiry is received from a potential mentor until he/she is matched with a child?

- o Less than seven days
- o 8-14 days
- o 15-30 days
- o 30-60 days
- o 60-90 days
- o More than 90 days
- o Do not track time from inquiry to match

43. Of the following, which, if any, would be helpful to your organization in reducing the time a mentor waits to be matched from the initial inquiry? (Check all that apply.)

- o Centralized and affordable background check/screening support
- o Shared/centralized training for mentors
- o Standard mentor training curriculum
- o Assistance with potential mentor follow-up
- o Recruitment of more female potential mentors
- o Recruitment of more male potential mentors
- o Recruitment of more African-American potential mentors
- o Recruitment of more Caucasian potential mentors
- o Recruitment of more Native American potential mentors
- o Recruitment of more Hispanic potential mentors
- o Recruitment of more Arab-American potential mentors
- o Recruitment of more potential mentors willing to work with children with difficult or special problems
- o Mentors with interests similar to mentees on waiting list
- o Quicker parent follow-up
- o Quicker referring professional (e.g. teacher, social worker) follow-up
- o None of the above
- o Other (write in) _____
- o Don't know

44. Please rank order the top three from the following list. What are the most common reasons that potential mentors who inquire with your program do not get matched with a young person? (Click on “1” for the most common, “2” for the next most common, etc.)

1 2 3

- ☐ ☐ ☐ o Potential mentor does not submit application
- ☐ ☐ ☐ o Potential mentor does not pass background check
- ☐ ☐ ☐ o Potential mentor declines to participate after learning about time (per week or intensity) requirements
- ☐ ☐ ☐ o Potential mentor declines to participate after learning about time (length of match or duration) requirements
- ☐ ☐ ☐ o Potential mentor declines to participate after learning about training requirements
- ☐ ☐ ☐ o Potential mentor declines to participate after learning about needs/characteristics of potential mentees
- ☐ ☐ ☐ o Potential mentor has liability concerns
- ☐ ☐ ☐ o None of the above
- ☐ ☐ ☐ o Other (write in)_____
- ☐ o Don't know

45. Of the following criteria, which does your organization require when matching a mentor with a child? (Check all that apply.)

- ☐ Match mentor and mentee of the same race
- ☐ Match mentor and mentee of the same gender
- ☐ Match mentor and mentee only if they live within the same geographic area
- ☐ Match mentor and mentee only if they have common interests
- ☐ Match based on time availability/schedule
- ☐ Other...Please write in other criteria you may use to match mentor and mentee _____
- ☐ Use no criteria for matching

46. How much, if at all, do liability concerns prevent your organization from matching more children with mentors?

- ☐ Liability concern is a major factor
- ☐ Liability concern is a minor factor
- ☐ Liability is fully managed so as to not be an issue
- ☐ Don't know

47. Please describe your organization's approach to managing liability of matching mentors with mentees?

48. Specific to your mentoring program, how frequently do mentors terminate the match with the child within three months of introduction?

- ☐ Never
- ☐ 1-5%
- ☐ Approximately 6-10% of total match introductions
- ☐ Approximately 11% to 25% of total match introductions
- ☐ Approximately 26-40% of total match introductions
- ☐ More than 41% of total match introductions
- ☐ Don't know

49. Specific to your mentoring program, how frequently does the mentee or the mentee's family/guardian terminate the match with the mentor within three months of introduction?

- ☐ Never
- ☐ 1-5%
- ☐ Approximately 6-10% of total match introductions
- ☐ Approximately 11% to 25% of total match introductions
- ☐ Approximately 26-40% of total match introductions
- ☐ More than 41% of total match introductions
- ☐ Don't know

50. Has your organization changed the primary type of mentoring offered (one-to-one, team, peer, group or e-mentoring) in the last year?

- ☐ Yes
- ☐ No
- ☐ Don't know

IF YES TO 50:

51. Please describe WHY your organization has changed primary mentoring type in the last year.

52. Of the following, which, if any, would be helpful to your organization in reducing the time a mentee waits to be matched with an appropriate mentor?

- Centralized and affordable mentor background check/screening support
- Shared/centralized training for mentors
- Standard mentor training curriculum
- Assistance with potential mentor follow-up
- Recruitment of more female potential mentors
- Recruitment of more male potential mentors
- Recruitment of more African-American potential mentors
- Recruitment of more Caucasian potential mentors
- Recruitment of more Native American potential mentors
- Recruitment of more Hispanic potential mentors
- Recruitment of more Arab-American potential mentors
- Recruitment of more potential mentors willing to work with children with difficult or special problems
- Recruitment of more mentors with interests similar to mentees on waiting list
- Quicker parent follow-up
- Quicker referring professional (e.g. teacher, social worker) follow-up
- None of the above
- Other (write in)_____
- Don't know

53. On average, how much does it cost your organization to match and supervise one mentee with one mentor for one year?

- \$ _____ Annual avg. cost per one-to-one match
- ☐ Don't know
 - ☐ Do not track costs per match

54. In general, has your cost per match increased, decreased or stayed about the same, compared to one year ago?

- ☐ Increased.... by how much? \$ _____
- ☐ Decreased...by how much? \$ _____
- ☐ No change
- ☐ Don't know
- ☐ Do not track costs per match

Section V
Mentor Michigan Participation and Satisfaction

**This last section asks questions about your awareness, participation
and satisfaction with Mentor Michigan.**

55. Which of the following Mentor Michigan services, resources or activities have you or anyone from your organization been involved with since September 1, 2004. Check all that apply.

- o Attended regional meeting in Mackinac City
- o Attended regional meeting in Grand Rapids
- o Attended regional meeting in Warren
- o Serve on Providers Council
- o Receive email as part of Mentor Michigan "listserve"
- o Visited the Mentor Michigan Web Site
- o Personally heard First Gentleman Mulhern speak
- o Attended a training session hosted by Mentor Michigan
- o Had First Gentleman Mulhern speak at an event for your organization
- o Used the National Mentoring Month tool-kit
- o Saw a Mentor Michigan public service announcement on TV
- o Heard a Mentor Michigan public service announcement on radio
- o Used the Mentor Michigan Directory to find information
- o Participated in National Mentor Month activities or programs
- o Have a VISTA or AmeriCorps Member at your location as a result of Mentor Michigan
- o Have used Mentor Michigan Census data in proposals for funding
- o Have used Mentor Michigan Census data in program evaluation or planning
- o None of the above

56. Please review the following list of Mentor Michigan initiatives. Please check each of the following that your organization has benefited from since September 1, 2004.

- ☐ Mentor Michigan marketing/awareness building
- ☐ Mentor recruitment
- ☐ Training
- ☐ Partnership development
- ☐ Resource development
- ☐ Enhanced linkages among Michigan's mentoring organizations
- ☐ None of the above

57. Overall, and considering all aspects of the service, information and resources provided, how satisfied are you with Mentor Michigan?

- ☐ Very
- ☐ Somewhat
- ☐ Not very
- ☐ Not at all
- ☐ Not aware of the work of Mentor Michigan
- ☐ Don't know

58. Please write in the three things you like best about Mentor Michigan.

1. _____
2. _____
3. _____

59. Please write in your three most important suggestions for improvement for Mentor Michigan.

1. _____
2. _____
3. _____

60. Do you want to be entered into the drawing for one of the three complimentary registrations to the Michigan Non-Profit SuperConference 2005 (\$185 value) to be held June 13-15 at the Hyatt Regency, Dearborn?

- ☐ Yes
- ☐ No

We recognize and appreciate that this survey has been difficult and time consuming for you to complete. As a result of your efforts, Mentor Michigan and Michigan's mentoring organizations will have solid information as we work together to develop, implement, support and document high quality mentoring programs. Please visit (<http://www.mentormichigan.org>) often for reports and announcements about the next round of regional meetings.

Thanks for taking the time to complete this survey.